

INCREASED SUPPORT FOR SEOP'S IN SECONDARY SCHOOLS

- WHEREAS, In 1987 the Utah Legislature enacted the "New Graduation Guidelines" mandating the implementation of SEP/SEOPs for all Utah students; and
- WHEREAS, The Utah State Public Education Strategic Plan for 1992-1997 acknowledges the importance of a quality Student Education/Occupational Plan (SEOP) for each student; and
- WHEREAS, The SEOP incorporates student information and competencies in areas of Self-Knowledge, Educational/Occupational exploration, and Educational/Career planning as defined developmentally in the Utah Comprehensive Guidance Model; and
- WHEREAS, A successful SEOP is the result of a cooperative effort of the student, parent and educator to yearly plan, monitor, and manage student educational and career development; and
- WHEREAS, Goal #3 of America 2000 recommends that "...every school in America will ensure that all students learn to use their minds well so they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy; and
- WHEREAS, Funding for Comprehensive Guidance programs has been available since July 1993, which works hand in hand with the SEOP, yet only 33% of Utah's secondary schools are implementing quality SEOPs for their students; and
- WHEREAS, SEOPs provide students guidance and support in all aspects of learning and future goals by providing resources available such as: School-to-Work, "Tech Prep", Applied Technology Education, Concurrent Enrollment, Advanced Placement, Registered Apprenticeships, etc.; and
- WHEREAS, The fourth Object of PTA is "to bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth; now, therefore, be it
- Resolved, That Utah PTA and its constituent bodies work to fully implement the use of quality SEOPs in its secondary schools, strengthening the role of parents and students in that process; and be it further
- Resolved, That, where necessary, Utah PTA and its constituent bodies seek funding and support from appropriate sources (Local School Boards, local schools, community business, Utah State Legislature) to ensure quality SEOPs for all secondary students in Utah schools.