



Utah PTA Leadership Award

LEAP

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Leadership, Excellence and Partnership 2018-2019

All PTA leaders or members may apply!

It is the desire of Utah PTA to recognize our committed volunteers. Within the membership of Utah PTA are leaders who steadfastly serve in various PTA positions and volunteer thousands of hours for the benefit of the children of Utah.

- Applications are due by below boxed dates.
• Awards will be presented by Region Directors.
• Names of recipients will be listed in the Utah PTA Leadership Convention program each May.

You may apply for one, two, or three levels at a time. (Please Print)

For which level(s) is the leader applying? Level 1 \_\_\_ Level 2 \_\_\_ Level 3 \_\_\_

Name of Applicant \_\_\_\_\_ [ ] Male [ ] Female

Address \_\_\_\_\_ Phone \_\_\_\_\_

E-mail \_\_\_\_\_ Current PTA Position \_\_\_\_\_

Name of PTA \_\_\_\_\_

- [ ] Elementary [ ] Middle [ ] Junior High [ ] High School

Signature of Supervisor (Local President, Council President, or Region Director.) \_\_\_\_\_

Region \_\_\_ Council \_\_\_\_\_

LEVEL I (Starred \* items are required, plus three unstarred for a total of eight.)

- \_\_\_ \* Has been a PTA member for at least 1 year.
\_\_\_ \* Understands how PTA functions with bylaws and knows where to find their PTA's bylaws.
\_\_\_ \* Is familiar with National and Utah PTA Purposes and Mission.
\_\_\_ \* Has attended a Utah PTA Leadership Convention. Year attended? \_\_\_\_\_
\_\_\_ \* Has attended a pre-convention or post-training. Date \_\_\_\_\_
\_\_\_ Has visited Utah PTA and National PTA Websites.
\_\_\_ Has chaired a local committee or commission. Name of committee or commission \_\_\_\_\_
\_\_\_ Has attended a School Board Meeting and reported on it, or served on your school's Community Council.
\_\_\_ Has attended your child's or grandchild's SEP, SEOP or Parent/Teacher Conference.
\_\_\_ Other, as approved by leader. Please specify. \_\_\_\_\_

Award Deadlines:
Council: January 15
Region: February 1
State: March 1
Region # \_\_\_\_\_
Council \_\_\_\_\_

**LEVEL II (Starred items are required, plus three unstarred for a total of eight.)**

- \_\_\_\_\_ \* Has been a PTA member for at least two years.
- \_\_\_\_\_ \* Has a working knowledge and understanding of PTA bylaws.
- \_\_\_\_\_ \* Has attended a second Utah PTA Leadership Conventions. Which year? \_\_\_\_\_
- \_\_\_\_\_ \* Has a working knowledge of the PTA National Standards for Family-School Partnerships. (Key found in Utah PTA Handbook and www.utahpta.org.)
- \_\_\_\_\_ \* Has attended 90% or more of meetings required for PTA position.
- \_\_\_\_\_ Has attended three additional school board meetings or researched the results of three meetings and reported to your local PTA board.
- \_\_\_\_\_ Has attended Utah PTA advocacy conference. Which year? \_\_\_\_\_
- \_\_\_\_\_ Has organized a PTA school-wide parent involvement event. Event Date: \_\_\_\_\_
- \_\_\_\_\_ Understands the PTA channels of communication. (Local> Council> Region> State> National).
- \_\_\_\_\_ Other, as approved by leader. Please specify.

**LEVEL III (Starred items are required, plus three unstarred for a total of eight.)**

- \_\_\_\_\_ \* Has been a PTA member for three or more years.
- \_\_\_\_\_ \* Has been involved in updating PTA bylaws as a board member.
- \_\_\_\_\_ \* Has attended a third Utah PTA Leadership Convention. Which year? \_\_\_\_\_
- \_\_\_\_\_ \* Has served as an officer on the PTA Executive Committee.
- \_\_\_\_\_ \* Has assisted in a leadership training at the Council or Region level. Date: \_\_\_\_\_
- \_\_\_\_\_ Has helped with a pre-convention or post-training. Date: \_\_\_\_\_
- \_\_\_\_\_ Has a working knowledge of parliamentary procedure and has used it in conducting a meeting.
- \_\_\_\_\_ Has implemented a new program at the local, council, or region level. What program? \_\_\_\_\_
- \_\_\_\_\_ Has attended National PTA Convention. Year? Location \_\_\_\_\_
- \_\_\_\_\_ Has represented PTA on a school, district, or community committee.
- \_\_\_\_\_ Other, as approved by leader. Please specify. \_\_\_\_\_